

Limudei Kodesh Teacher

Title: Limudei Kodesh Teacher

Responsible to: Head of Limudei Kodesh & Headteacher

Professional Duties

1. To carry out the duties of a class teacher as set out in the School Teachers' Pay and Conditions Document
2. Along with the Headteacher and Head of LK lead in the modelling of the school vision, ethos and aims of the school
3. To undertake the responsibilities of a class teacher and set a high-quality example of teaching, organisation and classroom management
4. Alongside the Headteacher and Head of LK, promote the school within the local and Jewish community
5. To carry out any other reasonable duties and responsibilities within the overall function, commensurate with the level of responsibility and grade of the post

Teaching and Learning

1. Plan and deliver a child-centred, creative and stimulating curriculum
2. *To teach classes, groups or individuals as assigned by the Phase Leader or a member of the SLT*
3. Ensure the curriculum supports a range of learning styles and develops children's independence
4. To ensure a close match between the learning experiences offered and the individual needs of the children in the class, so as to give each child an opportunity to achieve to the best of their abilities.
5. *Work with the colleagues in developing an engaging curriculum.*
6. *To maintain an attractive and stimulating classroom environment and contribute to making the whole school environment stimulating.*
7. *Ensure the requirements for the key stage, including the arrangement of assessment, are met*
8. *To maintain assessment records and report on pupils' progress to senior staff and to parents, in accordance with school policy*
9. *Work in partnership with the leadership team to monitor the success of the teaching of the curriculum and manage areas for improvement*
10. *Organise opportunities for pupils in the key stage which are appropriate to the curriculum*
11. *Share and model outstanding practice.*
12. *To maintain good order and discipline among pupils and safeguard their health and safety*

Pupils

1. Ensure that the ethos of the school, in terms of the high standards of physical and emotional wellbeing for all children, is maintained
2. Ensure the good conduct and behaviour of children and assist in promoting good discipline throughout the school
3. Attend to the pupils' personal needs, and implement related personal programmes, including social, health, physical, hygiene, first aid and welfare.

Communication

1. Develop and maintain effective relationships with parents, colleagues, the governing body and the local community
2. Develop and maintain links with support services
3. Actively communicate with the local community for opportunities to extend the curriculum and enhance teaching and learning in all key stages
4. Ensure parents are well-informed about the curriculum as well as their child's progress and targets
5. Provide necessary information to the governing body to ensure it meets its responsibilities
6. Liaise with other colleagues to ensure a smooth transition for all pupils at the end of each key stage

Additional duties

1. Coordinate and take a lead role in a curriculum subject area
2. Promote and safeguard the welfare of all pupils
3. Ensure a high standard of care for pupils is consistently maintained
4. Promote healthy eating and support and encourage pupils at lunchtime
5. To make appropriate educational provision for children with SEND and those learning EAL, with support from the SENDCo
6. Act as a role model

Stakeholders

1. To attend meetings as appropriate with the Governing Body and parents and to provide such reports and information as required
2. To develop and maintain good relationships with parents and the local community
3. To develop links with Governors, Inspectors, Advisers and other relevant external agencies

Working Time/Review

This job description sets out the main expectations of the school in relation to the post holder's professional responsibilities and duties, but does not direct the particular amount of time to be spent carrying them out. The post holder will be expected to meet with the leadership team weekly (after school) and expected to supervise staff planning sessions after school. There are no definitive working time arrangements in the national conditions of employment. This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It may be amended to meet the changing needs of the school. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the school in relation to the post holder's professional responsibilities and duties.

This School is committed to safeguarding and protecting the welfare of all children and young people and expects all staff and volunteers to share this commitment

Closing date of application: 8th May 2026

Person Specification

Experience, Qualifications, Leadership & Personal Qualities	<i>Through Application (A) Interview (I) Observation (O) Task (T)</i>
1 Qualified teacher status for the primary phase with evidence of continuing professional development.	A
2 A history of outstanding teaching across the primary phase	A/O
3 Evidence of involvement in successful whole school curriculum development with a focus on Limudei Kodesh	A/I
4 Experience of leadership and leading effective teams, using a range of styles	A/I
5 Good knowledge and understanding of legislation and ongoing developments in education at local and national level	A/I/O
6 Demonstrate leadership skills and qualities with an attitude that high expectations lead to outstanding learning	A/I/T
7 Ability to challenge and to hold individuals to account	A/I
8 Ability to build and maintain effective relationships with pupils, colleagues and other key stakeholders	A/I
9 Ability to work in a team, enthusiastically and deliver stated aims and vision	A/T
10 Ability to use comparative data and information about pupils' attainment to set targets and raise standards	A
11 Ability to prioritise, plan, manage time effectively and organise self and others	A/I
12 Integrity, loyalty, enthusiasm and dynamism	A/I

13	Ability to act on own initiative	A/I
14	Ability to work under pressure with good humour!	A/I/O/T