

# Ivrit teacher Job Description



**Post:** Ivrit teacher

**Responsible to:** Headteacher and Head of LK

**Main purpose of the post:**

To contribute to the provision of high-quality Ivrit Learning and Teaching for children at the school, ensuring maximum success for all. To be a role model for the school community and raise levels of pupil achievement.

**Specific duties:**

<b>General</b>
Work closely with the SLT to ensure that the visions and ethos for Yavneh Primary School are effective and pertinent to all aspects of the Ivrit curriculum
Be an outstanding practitioner and carry out the functions of a teacher in accordance with the Teacher Standards and the stated aims and objectives of the Yavneh Primary School
To establish good relationships with staff, parents and children
To work with the Head of Limudei Kodesh and the Head of MFL at Yavneh Academy to develop the Ivrit curriculum
To promote the Jewish ethos of the school
<b>Main Duties</b>
Plan and deliver a child centred, creative and stimulating Ivrit curriculum
To teach classes, groups or individual groups as assigned by the Headteacher or a member of the SLT
Ensure the curriculum supports a range of learning styles and develops children's independence
Ensure curricular policy development is focused on continuous improvement
To ensure a close match between the learning experiences offered, and the individual needs of the children in the class, so as to give each child an opportunity to achieve to the maximum of his/her capability
To contribute to making the whole school environment stimulating
Ensure all pupils are able to learn and achieve to the best of their various abilities
To maintain assessment records and report on pupils' progress to senior staff and to parents and carers, in accordance with school policy
Work in partnership with the leadership team to monitor the success of the teaching of the curriculum and manage areas for improvement
Organise opportunities for pupils which are appropriate to the curriculum
To maintain good order and discipline among pupils and safeguard their health and safety
To make appropriate educational provision for children with SEN and those learning EAL, with support from the SENDCo
Attend to the pupils' personal needs and implement related personal programmes, including social, health, physical, hygiene, first aid and welfare matters

<b>Communication</b>
Develop and maintain effective relationships with parents, colleagues, the governing body and the local community
Develop and maintain links with support services
Actively communicate with the local community for opportunities to extend the curriculum and enhance teaching and learning
Ensure parents are well-informed about the Ivrit curriculum as well as their child's progress and targets
Provide necessary information to the governing body to ensure it meets its responsibilities
Liaise with other colleagues to ensure a smooth transition for all pupils from Early Years to Key stage 1 and from Key stage one to Key stage 2
<b>Additional duties</b>
Promote and safeguard the welfare of all pupils
Ensure a high standard of care for pupils is consistently maintained
Act as a role model

You are required to perform any such tasks or duties that may be reasonably assigned to you by the Head Teacher to ensure the smooth running of the school.

**Note:** This job description is not exhaustive and will be subject to periodic review. It may be amended to meet the changing needs of the school.

Please email completed applications to: [admin@yavnehprimary.org](mailto:admin@yavnehprimary.org)

**Closing date of application: 20<sup>th</sup> June 2025**

**Interviews: Interviews will be arranged for suitable candidates on receipt of their completed application form. The school reserves the right to appoint a suitable candidate before the deadline dates. Part time will be considered.**

*We are committed to safeguarding and promoting the welfare of children. Successful candidates will be subject to an enhanced DBS check.*

## Ivrit teacher - Person Specification

Essential	Desirable
<p><i>Qualifications</i></p> <ul style="list-style-type: none"> <li>• Experience of teaching in a Primary school</li> <li>• Fluent Ivrit speaker</li> </ul>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Training relevant to Primary school age range</li> <li>• Further qualifications and/or studies relevant to the Primary age range</li> </ul>
<p><i>Experience</i></p> <ul style="list-style-type: none"> <li>• Teaching experience in a Primary school with proven ability as a classroom practitioner</li> <li>• Experience of planning, teaching and assessing Ivrit in a Primary school</li> <li>• Ability to provide a stimulating and challenging classroom environment for all pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with and supervising other adult support staff within the classroom (teaching assistants, parent helpers, students)</li> <li>• Experience of supporting and promoting the Jewish ethos of a school</li> </ul>
<p><i>Specialist Knowledge</i></p> <ul style="list-style-type: none"> <li>• A secure understanding of the processes by which children learn</li> <li>• Ability to differentiate the curriculum to meet the needs of all achievers</li> <li>• Competent in the use of ICT across the curriculum especially in the relation to the use of Whiteboard Technology</li> <li>• Understanding and use of assessment to inform future learning and teaching</li> <li>• Competent in the use of observational assessment to inform further learning</li> <li>• The promotion of good behaviour through self-discipline</li> <li>• To be able to work creatively and sensitively with children</li> </ul>	<ul style="list-style-type: none"> <li>• Familiarity with the SEND Code of Practice</li> </ul>
<p><i>Personal Qualities</i></p> <ul style="list-style-type: none"> <li>• A highly professional approach to their work</li> <li>• Great energy, enthusiasm</li> <li>• A real drive to make things happen</li> <li>• A passionate desire to make a difference</li> </ul>	<ul style="list-style-type: none"> <li>• The desire for further career progression</li> </ul>

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