

Ivrit progress of skills

	Year 3	Year 4	Year 5	Year 6
Listening	<ul style="list-style-type: none"> - Understand a few familiar spoken words and phrases - e.g. the teacher's instructions. - Understand few words and phrases in a song or a rhyme - Understand simple greeting - Be familiar with numbers up to 10. - Understand when other introducing their families. - Understand when others talking about their birthday. - Understand when being asked about their age and about their family. 	<ul style="list-style-type: none"> - Children will be able to: Understand a range of familiar spoken phrases - e.g. basic phrases concerning where we live, food and my school. - Children will understand when being asked about where they live, what they are eating and question related to school. - Children will understand when others are talking about where they live, food/ drinks and about school life. - Children will understand a short conversation between two people talking about where they live, food and school. 	<ul style="list-style-type: none"> - Understand classroom vocabulary including stationery and colours. - Understand when they are being asked for stationary. - Understand a range of food items common to picnics. - Understand range of adjectives used to describe food. - Understand the main points from a short conversation of two or more people talking about what they want and like to eat and drink. - Understand a range of commonly used weather words and phrases - Understand a simple conversation about the weather 	<ul style="list-style-type: none"> - Understand simple spoken statements describing what people are wearing including colours. - Understand a short conversation between two people discussing what they like and/ or want to wear - Understand a range of objects commonly found in a bedroom, singular and plural - Understand a short-spoken description of someone's bedroom, including colours, size and location. - Understand a range of nouns and body parts related to describing appearance - Understand simple descriptions of people eg. hair/ eye colour, size and other adjectives.

			<ul style="list-style-type: none"> - Understand a simple weather forecast - Understand numbers up to 40. 	<ul style="list-style-type: none"> - Understand descriptions of people which include more than one detail, comparatives and superlatives
Speaking	<ul style="list-style-type: none"> - learn to say 'hello' and 'goodbye' - learn to introduce themselves by their name - learn to respond appropriately when asked how they are feeling eg 'How are you?' 'I am feeling well' - learn how to introduce their family members. - Count to 10 - Be able to talk about their age and their birthday. 	<ul style="list-style-type: none"> - Use a wide range of nouns in their speech. - Answer about where they live, using preposition, what they like to eat/drink and answer simple question related to school life. - Will be able to ask others where they live, what they are eating/like eating/ drinking. - Start using preposition in their speech. - Use the days of the week in their speech to give more detailed information. 	<ul style="list-style-type: none"> - Name a range of classroom objects and common colours. - Respond to a simple question related to classroom and stationery using nouns and adjectives. - Give basic information about what you have/ don't have using - Add detail with simple descriptions of colour, with agreement - Use conjunctions , ו, אז , אבל to create longer sentences - Answer questions and make statements about food and drink likes and dislikes in full sentences, with correct 	<ul style="list-style-type: none"> - Name a range of clothing items, in singular and plural and be able to describe them using adjectives. - Answer questions and Give information about what they and others are wearing including outfit preference. - Form compound sentences that combine weather expressions with statements about clothing - Answer questions and give simple information describing a bedroom, including prepositions of location and previously learnt adjectives of colour and size - Describe a bedroom with detail as above, extending

			number/ gender agreement. - Form compound sentences using ,אבל ,ו ,אז ,גם as connectives - Use a range of nouns and adjectives to describe the weather, in response to the question - Talk about weather and season preferences and give reasons, using 'כי as a connective	to include compound sentences and opinions - Name a range of body parts and use adjectives to describe them. - Answer questions and give information describing physical appearance which includes more than one detail. - Answer and ask questions related to people's appearance.
Reading	- Read and understand a short conversation between two people; greeting each other, asking for how they feel and their name. - Read and understand a simple sentence talking about family members.	- Read and understand a short conversation between two people; talking about where they live, what they are eating/ drinking and about their school life. - Read school timetable in Ivrit, understand it and answer simple questions about it.	- Read and understand familiar phrases and short sentences describing classroom objects according to colour - Read and understand a short-written text or dialogue about items commonly used in the classroom. - Read and understand simple sentences about what people want/like or do not want/like to eat and drink.	- Read and understand simple sentences describing what people are wearing - Read and understand a short-written text or dialogue about clothing likes, dislikes and choices - Read and understand names of objects commonly found in a bedroom - Read and understand simple sentences describing the location of familiar objects by using

			<ul style="list-style-type: none"> - Understand the main points of a short-written text or dialogue about food and drink, including preferences and descriptions of taste - Read and understand simple sentences describing the weather and the weather forecast. - Understand the main points from a short-written text comparing weather in Israel and the UK, including preferences 	<ul style="list-style-type: none"> - range of preposition words. - Read and understand phrases and short sentences describing people including a range of nouns and adjectives. - Understand a short written physical description of one or more people, which includes several details.
Writing	<ul style="list-style-type: none"> - Write one word answer for a simple question (how are you) - Label family members - Start using ze/zot to point at people and objects. - Start writing a short simple sentence about their name, family and birthdays. - Can copy a word or phrase from the WB. - Using script writing more frequency in their writing. 	<ul style="list-style-type: none"> - Write a short sentence about where they live using learnt preposition. - Label a wide range of food and drinks in writing. - Write short sentences regarding what they are eating, drinking and what they like. - Able to use the days of the week in their writing to give more details to their sentences. 	<ul style="list-style-type: none"> - Label a range of classroom items with noun phrases (noun + adjective), applying correct agreement - Write one or two short sentences about classroom objects, including colour description - Use conjunctions , ו, גם, אבל to create longer written sentences, including detail as above. 	<ul style="list-style-type: none"> - Label a range of clothing items with noun phrases (noun + adjective), applying correct agreement - Write one or two short sentences describing what people are wearing, using correct form of לובש, appropriate pronouns (eg הן, הם, היא, הוא) and colour adjectives with correct agreement, with model provided if necessary

	<ul style="list-style-type: none"> - Write a short conversation asking and answering about each other's age. 	<ul style="list-style-type: none"> - Writing about their school life, subjects they are learning and their favourite subject. 	<ul style="list-style-type: none"> - Write one or two sentences about what they and others like/ do not like to eat and drink, and about their food/ drinks preferences. - Write one or two short sentences describing the weather in different seasons, or on different days, with model provided if necessary - Write a fact file comparing weather and seasons in the UK and Israel, with word bank if needed 	<ul style="list-style-type: none"> - Write a short text which describes which clothing they and./or others wear in different seasons or weather conditions, using connectives כי, אז, אבל, ו. - Write one or two short sentences describing what is in their bedroom, including prepositions of location and colour/ size adjectives with correct agreement, with model provided if necessary. Give opinion or preferences in the writing. - Write a short paragraph describing someone's physical appearance, which also includes details of their name, age and what they are wearing, with model/word bank provided if necessary.
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