

YPS IVRIT	Autumn		Spring		Summer	
<b>R</b>	Learn AlephBet, using visuals and sounding individual letters. Ivrit word of the week. Songs in Ivrit for shabbat and chaggim. Also conversational language (such as 1, 2, 3) used around the classroom.					
<b>Yr 1</b>	Hebrew reading 2 x per week plus home reader. Ivrit word of the week. Classroom displays of words and letters. Songs in Ivrit for shabbat and chaggim. Also conversational language (such as 1, 2, 3) used around the classroom.					
<b>Yr 2</b>	Hebrew reading 2 x per week plus home reader. Ivrit word of the week. Classroom displays of words and letters. Songs in Ivrit for shabbat and chaggim. Also conversational language (such as 1, 2, 3) used around the classroom.					
<b>Yr 3</b>	<b>Who Am I?</b>	<b>Who am I &amp; My family</b>	<b>My family</b>	<b>My family &amp; Numbers</b>	<b>Numbers (3 weeks)</b>	<b>Numbers</b>
	<p>Chagi Tishrai (RH, Kippur, Sukkot and ST)</p> <p>Getting to know you activities. Ze/Zot (m/f) and Ani intro. RH learning. Focus is YK with 'S'licha' as the key word. Ask someone's name and reply when asked. Learn 'how are you?'</p> <p>Sukkot, 4 species, words 'Mi' and 'Ma' and how to use them to ask questions. Focus words 'Ani', 'At', 'Ata'. Using song to learn the word- 'Ani veata neshane et haolam'.</p>	<p>Chanukah</p> <p>Ask 'ma shlomcha? and shlomech' and to be able to reply.</p> <p>Go over greeting: revise – 'shalom' and 'boker tov', and teach 'Yom tov' and 'lehitraot'</p> <p>To introduce and talk about family. Vocab related- 'mishpacha', 'aba', 'ima', 'saba', 'savta', 'ach' and 'achot'.</p> <p>Project – posters of family, labelled with vocab, gifts for</p>	<p>Tu B'shvat</p> <p>Look at the possessive word 'shel' mainly 'sheli'.</p> <p>How to introduce my family, by name: 'koraim lo, koraim la'.</p> <p>To be able to say I have 'Yes li' to mentions the members in your family.</p> <p>Use 'yes li' and 'ein li' in 'Tu Bi Shvat' topic.</p>	<p>Purim Pesach</p> <p>Describe family members using 'Gadol', 'Katan'.</p> <p>Yes li and ain li for purim. Getting dress for Purim as my family members.</p> <p>Learning the numbers up to 10.</p> <p>Counting forward and backwards.</p> <p>Start learning quantities</p>	<p>Yom Hazikaron Yom Ha'atzmaut</p> <p>Looking at bigger numbers and the patterns (similar to English) counting up to 20.</p> <p>Looking how we are using numbers in our Jewish life- counting the Omer.</p> <p>Modern Hebrew music week?</p>	<p>Yom Yerushalayim Shavuot</p> <p>Matching numbers (the Hebrew words) to quantities using games (matching games, 1,2,3 boom etc).</p> <p>Revising all topic learnt this year by mixing them, e.g: I have 3 sisters. 'yes li shalosh achayot'</p>

	Children will practice writing their name in Ivrit.	Chanukah to my family members.				
Yr 4	<b>Numbers</b>	<b>Numbers+ My Birthday</b>	<b>My Birthday</b>	<b>My Birthday + Where I live</b>	<b>Where I live (3 weeks)</b>	<b>Where I live</b>
	<p>Last year revision Ze and zot for Tishrai festivals. Songs for RH and sukkot. Who is coming to my sukkah? My family members.</p> <p>Start the topic of numbers. Learning the numbers up to 10. Counting and start recognising the numbers without counting.</p> <p>Different activities related to matching the numbers (the Hebrew words) to the quantities.</p>	<p>Chanukah</p> <p>Counting forwards and backwards.</p> <p>Teaching higher numbers, showing the similarities to counting in English.</p> <p>Counting activities related to Chanukah (counting the candles, days etc)</p> <p>Start the topic of birthday by linking it to Parashat 'Vayira' (בראשית, פרק כא, פסוקים ד-ה) 'yes li yom huledet'</p>	<p>Tu B'shvat</p> <p>Link to Tu Bishvat- the birthday of the trees.</p> <p>The word 'cama' (how many)</p> <p>Ben cama ata? / bat cama at?</p> <p>Link to previous topic – number. 'ani ben/ ani bat'</p>	<p>Purim Pesach</p> <p>Additional vocab: Ballon, matana, nerot, uga. Lytzan.</p> <p>Link lytzan (clown) to purim, teach the song 'lytzan katan nehmad'.</p> <p>Count how many nerot I have on the uga. How many ballonim etc.</p> <p>Look at the word eifo (where) teaching the song 'eifo hauga?'</p>	<p>Yom Hazikaron Yom Ha'atzmaut</p> <p>Birthday to Israel. Modern Hebrew music week?</p> <p>'gar/ gara'- asking and answering where you and others lives.</p> <p>b = in (ב) use in the sentence.</p>	<p>Yom Yerushalayim Shavuot</p> <p>Continue gar/ gara. Interduce garim and garot.</p> <p>Look at other preposition: leyad (near) and beyn (between).</p> <p>Look at public places: 'gan shaashuaim' 'tachanat autobus' 'beit sefer' 'yam' 'harim'</p>

<b>Yr 5</b>	<b>Where I live</b>	<b>Where I live</b>	<b>Food &amp; drinks</b>	<b>Food &amp; drinks</b>	<b>School (3 weeks)</b>	<b>School</b>
	<p>Last year revision</p> <p>Look at the word eifo (where) teaching the song 'eifo hauga?'</p> <p>'gar/ gara'- asking and answering where you and others lives.</p> <p>b = in (ב) use in the sentence</p> <p>Interduce garim and garot.</p>	<p>Chanukah</p> <p>Look at more preposition: leyad (near) and beyn (between).</p> <p>Look at public places: 'gan shaashuaim' 'tachanat autobus' 'beit sefer' 'yam' 'harim'</p> <p>Eifo and preposition related to Chanukah's features.</p>	<p>Tu B'shvat</p> <p>Interduce the word ochel' and use it in sentences (in the present) add the negative, 'lo ochel'.</p> <p>Look at the verb 'ohev' (like/ love) use food that they know from different festivals or songs (halav, dvash, sufganiyot etc) and teach the negative 'lo ohev'.</p> <p>Talk about the fruit that we eat on Tu bishvat and use them in</p>	<p>Purim Pesach</p> <p>Introduce cognates words related to food- banana, chips, salad, broccoli, pizza etc.</p> <p>Use those words in sentences using 'ohev/lo ohev' and 'ochel/ lo ochel'.</p> <p>Introduce food: 'agvaniya', 'melafephon', 'beitza', 'tapooz', 'gvina', 'lechem'.</p> <p>Teach the verb 'shote' (drink) and add the</p>	<p>Yom Hazikaron Yom Ha'atzmaut</p> <p>Modern Hebrew music week?</p> <p>Look at the words 'hayom', 'mahar' and 'beyom'. Relate the word yom to Yom Hazikaron and Yom Ha'atzmaut.</p> <p>Days of the week in Ivrit.</p>	<p>Yom Yerushalayim Shavuot</p> <p>Look at the verb 'lomed', look at gender, number agreement and negative.</p> <p>Look at the subjects names: matematica, tora, anglit, omanoot, madaim etc.</p> <p>Look at the word hachi (the most) and use it in sentences what I love the most and the negative.</p>

			sentences with ohev and ochel.	cognates drinks: 'kafe', 'tea', 'cola', 'shoko' and the drink: 'halav' and 'mitz'.		Look at the pronoun atem and the plural form of ohev- ohavim.
Yr 6	Where I live	Where I live	Food & drinks	Food & drinks	School (3 weeks)	School
	<p>Last year revision</p> <p>Look at the word eifo (where) teaching the song 'eifo hauga?'</p> <p>'gar/ gara'- asking and answering where you and others lives.</p> <p>b = in (ב) use in the sentence</p>	<p>Chanukah</p> <p>Look at more preposition: leyad (near) and beyn (between).</p> <p>Look at public places: 'gan shaashuaim' 'tachanat autobus' 'beit sefer' 'yam' 'harim'</p>	<p>Tu B'shvat</p> <p>Interduce the word ochel' and use it in sentences (in the present) add the negative, 'lo ochel'.</p> <p>Look at the verb 'ohev' (like/ love) use food that they know from different festivals or songs (halav, dvasch, sufguniyot etc) and</p>	<p>Purim Pesach</p> <p>Introduce cognates words related to food- banana, chips, salad, broccoli, pizza etc.</p> <p>Use those words in sentences using 'ohev/lo ohev' and 'ochel/ lo ochel'.</p> <p>Introduce food: 'agvaniya',</p>	<p>Yom Hazikaron Yom Ha'atzmaut</p> <p>Modern Hebrew music week?</p> <p>Look at the words 'hayom', 'mahar' and 'beyom'. Relate the word yom to Yom Hazikaron and Yom Ha'atzmaut.</p>	<p>Yom Yerushalayim Shavuot</p> <p>Look at the verb 'lomed', look at gender, number agreement and negative.</p> <p>Look at the subjects names: matematica, tora, anglit, omanoot, madaim etc.</p>

	<p>Interduce garim and garot.</p>	<p>Eifo and preposition related to Chanukah's features.</p>	<p>teach the negative 'lo ohev'.</p> <p>Talk about the fruit that we eat on Tu bishvat and use them in sentences with ohev and ochel.</p>	<p>'melafephon', 'beitza', 'tapooz', 'gvina', 'lechem'.</p> <p>Teach the verb 'shote' (drink) and add the cognates drinks: 'kafe', 'tea', 'cola', 'shoko' and the drink: 'halav' and 'mitz'.</p>	<p>Days of the week in Ivrit.</p>	<p>Look at the word hachi (the most) and use it in sentences what I love the most and the negative.</p> <p>Look at the pronoun atem and the plural form of ohev- ohavim.</p>
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