

<i>YPS History</i>	<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
<i>Yr 1</i>	<i>All about me</i>	<i>Explorers</i>	<i>History of Toys</i>
	<i>Describe some changes within their living memory (including aspects of National life, where appropriate).</i>	<i>Demonstrate awareness of the lives of significant individuals in the past who have contributed to national and international achievements.</i>	<i>Describe some changes within their living memory (including aspects of National life, where appropriate).</i>
<i>Yr 2</i>	<i>Bessie Coleman, Florence Nightingale, Mary Seacole.</i>	<i>Great Fire of London</i>	<i>Local Life</i>
	<i>Demonstrate awareness of the lives of significant individuals in the past who have contributed to national and international achievements.</i>	<i>Retell some events from beyond living memory which are significant nationally or globally.</i>	<i>Describe some changes within living memory, local history: Significant places in their own locality.</i>
<i>Yr 3</i>	<i>The Mayans</i>	<i>Ancient Egypt</i>	<i>Stone Age to Iron Age</i>
	<i>A non-European society that provides contrasts with British history.</i>	<i>The achievements of the earliest civilisations - A depth study of Ancient Egypt.</i>	<i>Describe and give reasons for some of the changes in Britain from the Stone Age to the Iron Age.</i>
<i>Yr 4</i>	<i>The Romans</i>	<i>Changing Roles of Women</i>	<i>The Tudors</i>
	<i>Describe some aspects of the Roman Empire and recognise its impact on Britain.</i>	<i>To conduct a local study</i>	<i>A study of an aspect in British History that extends pupils' chronological knowledge beyond 1066</i>
<i>Yr 5</i>	<i>Local Life</i>	<i>Viking and Anglo-Saxons</i>	<i>Ancient Greece</i>
	<i>Local history study, a study of an aspect in history from a period beyond 1066, that is significant in our locality</i>	<i>The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor.</i>	<i>Demonstrate knowledge of Ancient Greece including Greek life and achievements and their influence on the Western world.</i>
<i>Yr 6</i>	<i>The Shang Dynasty of Ancient China</i>	<i>The Blitz</i>	
	<i>Victorian Britain</i>		
	<i>The achievements of the earliest civilizations. Demonstrate knowledge of an aspect or theme in British history that extends their chronological knowledge beyond 1066.</i>	<i>Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</i>	