

Limudei Kodesh teacher Job Description



Post: LK teacher

Responsible to: Head of LK and Head Teacher

Main purpose of the post:

To contribute to the provision of high quality Limudei Kodesh learning and teaching for children at the school, ensuring maximum success for all. To be a role model for the school community and raise levels of pupil achievement. To be actively involved in the setting up of Yavneh Primary School

Specific duties:

General
Work closely with the SLT to ensure that the visions and ethos for Yavneh Primary School are effective and pertinent to all aspects of school life
Be an outstanding practitioner and carry out the functions of a teacher in accordance with the Teacher Standards and the stated aims and objectives of the Yavneh Primary School
To establish good relationships with staff, parents and children
To work with the Kodesh team to bring the Limudei Kodesh curriculum to life for pupils
To promote the Jewish ethos of the school
Support the schools policies and actively promote high levels of achievement in the early years foundation stage, KS1 and KS2
Main Duties
Plan and deliver a child centred creative and stimulating curriculum
To teach classes, groups or individual groups as assigned by the head of LK or a member of the SLT
Ensure the curriculum supports a range of learning styles and develops children's independence
Ensure curricular policy development is focused on continuous improvement
To ensure a close match between the learning experiences offered, and the individual needs of the children in the class, so as to give each child an opportunity to achieve to the maximum of his/her capability
Work with colleagues in developing an engaging curriculum
To maintain an attractive and stimulating classroom environment and contribute to making the whole school environment stimulating
Ensure all pupils are able to learn and achieve to the best of their various abilities
To maintain assessment records and report on pupils' progress to senior staff and to parents and carers, in accordance with school policy
Work in partnership with the leadership team to monitor the success of the teaching of the curriculum and manage areas for improvement
Organise opportunities for pupils which are appropriate to the curriculum
Share and model outstanding practice
To maintain good order and discipline among pupils and safeguard their health and safety
Line manage support staff effectively
To make appropriate educational provision for children with SEN and those learning EAL, with support from the SENCo
Attend to the pupils' personal needs and implement related personal programmes, including social, health, physical, hygiene, first aid and welfare matters

Communication
Develop and maintain effective relationships with parents, colleagues, the governing body and the local community
Develop and maintain links with support services
Actively communicate with the local community for opportunities to extend the curriculum and enhance teaching and learning
Ensure parents are well-informed about the Limudei Kodesh curriculum as well as their child's progress and targets
Provide necessary information to the governing body to ensure it meets its responsibilities
Liaise with other colleagues to ensure a smooth transition for all pupils from early years to Key stage 1 and from Key stage 1 to Key stage 2
Additional duties
Promote and safeguard the welfare of all pupils
Ensure a high standard of care for pupils is consistently maintained
Act as a role model

You are required to perform any such tasks or duties that may be reasonably assigned to you by the Head Teacher to ensure the smooth running of the school.

Note: This job description is not exhaustive and will be subject to periodic review. It may be amended to meet the changing needs of the school.

This School is committed to safeguarding and protecting the welfare of all children and young people and expects all staff and volunteers to share this commitment.

Working Time/Review

This job description sets out the main expectations of the school in relation to the post holder's professional responsibilities and duties, but does not direct the particular amount of time to be spent carrying them out. The post holder will be expected to meet with the leadership team weekly (after school) and expected to attend staff planning sessions after school. There are not definitive working time arrangements in the national conditions of employment. This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks, but sets out the main expectations of the school in relation to the post holder's professional responsibilities and duties.

Limmudei Kodesh Class teacher - Person Specification

Essential	Desirable
<p><i>Qualifications</i></p> <ul style="list-style-type: none"> • Experience of EYFS/KS1/ KS2 	<ul style="list-style-type: none"> • Qualified teacher status • Ivrit speaker • Training relevant to Key Stage 1/ EYFS / KS2 • Further qualifications and/or studies relevant to the primary age range • Yeshiva/Seminary graduate
<p><i>Experience</i></p> <ul style="list-style-type: none"> • Teaching experience in EYFS/ KS1/ KS2 with proven ability as a classroom practitioner • Experience of planning, teaching and assessing Limmudei Kodesh in EYFS/KS1/ KS2 • Ability to provide a stimulating and challenging classroom environment for all pupils 	<ul style="list-style-type: none"> • Classroom experience in the Foundation Stage / Key Stage 1/ Key Stage 2 • Experience of working with and supervising other adult support staff within the classroom (teaching assistants, parent helpers, students) • Experience of supporting and promoting the Jewish ethos of a school
<p><i>Specialist Knowledge</i></p> <ul style="list-style-type: none"> • Knowledge and Understanding of a broad, balanced and relevant curriculum • A secure understanding of the processes by which children learn • Ability to differentiate the curriculum to meet the needs of all achievers • Competent in the use of ICT across the curriculum especially in the relation to the use of Whiteboard Technology • Understanding and use of assessment to inform future learning and teaching • Competent in the use of observational assessment to inform further learning • A willingness to work on one or more curriculum areas • The promotion of good behaviour through self-discipline • To be able to work creatively and sensitively with children 	<ul style="list-style-type: none"> • A well-developed knowledge of a particular curriculum or specialist area. • An understanding of a whole school approach to improvement and raising standards • Effective use of ICT to support planning and assessment • Familiarity with the SEND Code of Practice
<p><i>Personal Qualities</i></p> <ul style="list-style-type: none"> • A highly professional approach to their work • Great energy, enthusiasm • A real drive to make things happen • A passionate desire to make a difference 	<ul style="list-style-type: none"> • The desire for further career progression

Please return your completed application form together with a letter of application outlining your abilities, skills, knowledge and experience in relation to the shortlisting criteria as set out in the person specification.

Please email completed applications to: admin@yavnehprimary.org

Closing date of application: Midday Thursday 28th March 2024