

YPS Science	Autumn		Spring		Summer		
R	Children explore the natural world around them, describing what they see, hear and feel. They describe the effect of changing seasons on the natural world around them and recognise some environments that are different to the one in which they live in. Children talk about different factors that support their overall health and well being i.e. healthy eating. They will explore cause and effect as well as changes that happen in the world around them.						
Vr 1	Everyday Materials	Seasonal Changes	Human Body & Senses	Plants and Trees	Animals		
Yr 1	ONGOING: Working Scientifically Asking simple questions, identifying and classifying. Gathering and recording data. Observing closely. Use observations and ideas to suggest answers to questions.						
Yr 2	Materi	als	Habitats	Plants	Living Things	Habitats Minibeast focus	
	Asking simple questions, identifyi	ng and classifying. Gathe		Working Scientifically Observing closely. Use observations	and ideas to suggest answers	to questions.	
Yr 3	Forces and Magnets	Nutrition	Rocks and Soils	Muscles and Skeletons	Light and Shadow	Plants	
11 3	ONGOING: Working Scientifically Use different types of scientific enquires to answer questions. Set up fair tests. Make predictions. Accurately measure using a range of equipment. Record findings using; bar charts, keys, labelled diagrams. Draw conclusions. Suggest improvements if test was done again. Use scientific evidence to support findings.						
Yr 4	States of matter Water cycle		Sound	Electricity	Living things and their habitats	Digestions and food chains Teeth	
	ONGOING: Working Scientifically Use different types of scientific enquires to answer questions. Set up fair tests. Make predictions. Accurately measure using a range of equipment. Record findings using; bar charts, keys, labelled diagrams. Draw conclusions. Suggest improvements if test was done again. Use scientific evidence to support findings.						
Yr 5	Living things and their habitats	Earth and Space	Properties and changes in materials		Forces	Animals including humans	
	ONGOING: Working Scientifically Plan different types of scientific enquiry. Exploring controlling variables. Take measurements with accuracy and precision. Take repeated readings. Record findings using graphs. Identify scientific evidence used to support or refute ideas.						
Yr 6	Light	Electricity		and their habitats	Animals including humans	Evolution Inheritance/variation	
	ONGOING: Working Scientifically						
	Plan different types of scientific enquiry. Exploring controlling variables. Take measurements with accuracy and precision. Take repeated readings. Record findings using scatter graphs or line graphs to draw conclusions. Identify scientific evidence used to support or refute ideas.						