| YPS <br> Art | Autumn |  | Spring |  | Summer |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| R | Children will explore, use and design using a variety of artistic effects, including painting, using a pen and transient art, to express ideas and feelings. Children will use a variety of tools to achieve a desired outcome, i.e. the use of: rollers and cutters, paintbrushes of various sizes, natural and found tools. |  |  |  |  |  |
| Yr 1 | Drawing/Mark making | Painting and mixed media | Drawing and Sculpture |  | Mixed media |  |
|  | Exploring texture, through rubbing and copying, imprinting and mark making. | Exploring secondary colours | Observational drawings using pencil to create lines of various thickness Sculptures - rolling, cutting, pinching |  | Experiment with a range of media Develop understanding of pattern and texture |  |
| Yr 2 | Painting and Mixed Media |  | Printing and Sculpture |  | Printing and Drawing/sketching |  |
|  | Colour mixing, tones and tints. Use paintbrushes to explore a range of brush strokes. Building texture through collage. |  | Printing: carving, pressing, rolling stamping and rubbing. Sculpture: using natural material to create patterns. |  | Exploring pattern and shape through clay printing Using pencils to create light and dark lines and marks. Using a range of drawing tools to control mark making. |  |
| Yr 3 | Drawing, Painting, and collage | Printing | Sculpture |  | Drawing, Painting and mixed media |  |
|  | Drawing and mark making with natural resources Colour mixing: tones and shades Decoupage, collage, applying a colour wash. | Mono-printing and relief printing using printing inks, complimentary colours | Papier-mâché to create free standing structures |  | Drawing using chalk, exploring shadows <br> Painting using a variety of brushes to create lines and patterns |  |
| Yr 4 | Drawing and painting | Sculpture | Painting and Mixed Media | Drawing | Sculpture and 3D |  |
|  | Use sketchbooks to explore colour Develop intricate patterns using different grades of pencil to create lines and marks Colour mixing to explore tones and shades | To use a slip to join pieces of clay Decorate, coil and produce Marquette's (small models) | Sketchbooks to plan, explore and research Combining media and complementary and contrasting colours for effect | Composition in drawing Observational Developing a 3D perspective Shading to show light and dark | To use a range of recycled, man-made and natural resources to create sculptures |  |
| Yr 5 | Drawing | Painting | Sketching and Mixed Media |  | Digital Art | Drawing and Sculpture |
|  | Sketchbooks to plan, explore and research <br> To use different drawing techniques for different purposes | Experiment with watercolour to create different effects. <br> Use colour to create atmosphere To mix colours, tones and shades | To use mixed media, including masking, watercolour and collage |  | To develop an awareness of composition through use of photography | Using a range of materials and techniques inspired by an artist |
| Yr 6 | Drawing and Painting | Printing | Drawing, Painting and Mixed Media |  | Drawing and Sculpture | n/a |
|  | Observational drawing Using watercolour and ink | Sketchbooks to plan, explore and research <br> Composition <br> Using tools and printing techniques <br> Complimentary and tertiary colours | Single focal point and horizon perspective drawing Using mixed media to create effect |  | Use sketchbooks to plan and explore To safely use materials and tools to create a sculpture |  |

