

Skill	By the end of Hachana (Reception)	Links to ELG
<p><i>To develop a chronological understanding</i></p>	<ul style="list-style-type: none"> Will be able to order key events that have happened to them that day/week in chronological order Verbalise a simple timeline of the key points in their lives e.g “When I was 2 I started Nursery, when I was 3 my sister was born, when I was 4 I started Hachana”. <p>Key vocabulary: A long time ago, same, different, change, people, lives, history, then, now, old, new, compare</p>	<ul style="list-style-type: none"> Changes within living memory Lives of people around us. Differences and similarities between past and present. Understand the past through stories.
<p><i>To investigate and interpret the past</i></p>	<ul style="list-style-type: none"> Will be able to verbalise changes over time of people who impact their lives in direct correlation to their own lives. E.g “My favourite toy is my toy car, when my Daddy was my age his favourite toy was his toy car so it is the same” “I get dessert at school every day, My mummy didn’t get dessert for lunch at school so that is different”. <p>Key vocabulary: A long time ago, same, different, change, people, lives, history, then, now, old, new, compare, artefact</p>	<ul style="list-style-type: none"> Changes within living memory Lives of people around us. Differences and similarities between past and present. Understand the past through stories.
<p><i>To understand the methods of historical enquiry</i></p>	<ul style="list-style-type: none"> Will be able to ask simple questions to find out about the past. <p>Key vocabulary: A long time ago, same, different, change, people, history, then, now, old, new, artefact</p>	<ul style="list-style-type: none"> Differences and similarities between past and present. Understand the past through stories.
<p><i>To conduct a local study</i></p>	<p>N/A</p>	<p>N/A</p>

Areas of Study in KS1

Pupils should:

- *develop an awareness of the past using common words and phrases relating to the passing of time*
- *know where the people and events they study fit within a chronological framework*
- *identify similarities and differences between ways of life in different periods*
- *use a wide vocabulary of everyday historical terms.*
- *ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events*
- *understand some of the ways in which we find out about the past and identify different ways in which it is represented*

This will be achieved through the following areas of study:

Year 1

- *Significant global and national events within living memory*
- *The lives of significant individuals that have had a National impact*
- *Changes within living memory*

Year 2

- *Significant global and national events beyond living memory*
- *The lives of significant individuals that have had a global impact*
- *To understand significant historical events in our locality*

Skill	By the end of Kitta Aleph (Year 1)	By the end of Kitta Bet (Year 2)
<p>To develop a chronological understanding</p>	<ul style="list-style-type: none"> Will be able to place events in chronological order on a time line related to a national or global event e.g the development of transport/toys/schools e.t.c Will be able to place key events of a significant individual's life in chronological order on a time line without the use of dates e.g Neil Armstrong was born, then he went to university, then he joined NASA, then he went into space, then he died. <p>Key Vocabulary: compare, different, lives, significant, timeline, order, similar, event, source, evidence, changes, invention, connections, century, living memory, periods of time, parents, grandparents, great grandparents, lifetime, transport, materials, anniversaries, remembrance, contribution, achievements, aspects of life, monarch, reign, explorer, inventor, impact, sequence, contrast, research, conclusions, modern, past, present, future, memory</p>	<ul style="list-style-type: none"> Will be able to place events in chronological order on a time line and use chronological vocabulary to describe this. Will be able to place key events of a significant individual's life in chronological order on a time line including the use of CE dates. <p>Key Vocabulary: compare, different, lives, significant, timeline, order, similar, event, source, evidence, changes, invention, connections, century, living memory, periods of time, parents, grandparents, great grandparents, lifetime, transport, materials, anniversaries, remembrance, contribution, achievements, aspects of life, monarch, reign, explorer, inventor, impact, sequence, contrast, research, conclusions, modern, past, present, future, memory fact, opinion, consequences, reason, decade, way of life, nationally, globally, parliament, coronation, observation.</p>
<p>To investigate and interpret the past</p>	<ul style="list-style-type: none"> Will be able to use key vocabulary to describe changes of a key feature relevant to their lives on a National level – e.g Children in England now have interactive lessons and you get to play and learn at the same time at school, in the past children would have learnt from a blackboard and wrote lines. <p>Key Vocabulary: A long time ago, same, different, change, people, lives, history, then, now, old, new, compare, artefact, significant, timeline, order, similar, event, source, evidence, changes, invention, connections, century, living memory, periods of time, parents, grandparents, great grandparents, lifetime, transport, materials, anniversaries, remembrance, contribution, achievements, aspects of life, monarch, reign, explorer, inventor, impact, sequence, contrast, research, conclusions, modern, past, present, future, memory, compare, before, after, museum.</p>	<ul style="list-style-type: none"> Will be able to explain how key events in history have shaped the way we live today. E.g medicine, structures, travel. <p>Key Vocabulary: A long time ago, same, different, change, people, lives, history, then, now, old, new, compare, artefact, significant, timeline, order, similar, event, source, evidence, changes, invention, connections, century, living memory, periods of time, parents, grandparents, great grandparents, lifetime, transport, materials, anniversaries, remembrance, contribution, achievements, aspects of life, monarch, reign, explorer, inventor, impact, sequence, contrast, research, conclusions, modern, past, present, future, memory, compare, before, after, museum, commemorate, parliament, monarchy, coronation, observation, memorial, monument</p>

<p>To understand the methods of historical enquiry</p>	<ul style="list-style-type: none"> Will be able to use simple enquiry sources such as Kiddle with support to investigate topics. <p>Key Vocabulary: A long time ago, same, different, change, people, history, then, now, old, new, artefact significant, timeline, order, similar, event, source, evidence, changes, invention, connections, century, living memory, periods of time, parents, grandparents, lifetime, transport, materials, anniversaries, remembrance, contribution, achievements, aspects of life, monarch, reign, explorer, inventor, impact, sequence, contrast, research, conclusions, modern, past, present, future, memory, compare, before, after, museum, compare, evidence, photograph, painting.</p>	<ul style="list-style-type: none"> Will beginning to look at a variety of sources to conduct historical enquiry with support. <p>Key Vocabulary: A long time ago, same, different, change, people, history, then, now, old, new, artefact, significant, timeline, order, similar, event, source, evidence, changes, invention, connections, century, living memory, periods of time, parents, grandparents, lifetime, transport, materials, anniversaries, remembrance, contribution, achievements, aspects of life, monarch, reign, explorer, inventor, impact, sequence, contrast, research, conclusions, modern, past, present, future, memory, compare, before, after, museum, compare, evidence, photograph, painting, fact, opinion, cause, consequences, decade, great grandparents, nationally, globally, parliament, observation, contrast, monument, written record</p>
<p>To conduct a local study</p>	<p>N/As</p>	<ul style="list-style-type: none"> Will look at how a significant local event changed one area of our locality. E.g the building of Tesco <p>Key Vocabulary: A long time ago, same, different, change, people, history, then, now, old, new, artefact, significant, timeline, order, similar, event, source, evidence, changes, invention, connections, century, living memory, periods of time, parents, grandparents, lifetime, transport, materials, anniversaries, remembrance, contribution, achievements, aspects of life, monarch, reign, explorer, inventor, impact, sequence, contrast, research, conclusions, modern, past, present, future, memory, compare, before, after, museum, compare, evidence, photograph, painting fact, opinion, cause, consequences, reason, decade, great grandparents, way of life, nationally, globally, commemorate, contribution, achievements, observation, memorial, monument, written record</p>

Areas of Study in KS2

Pupils should:

- Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
- Note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- Understand how our knowledge of the past is constructed from a range of sources.

Teachers should:

- Combine overview and depth studies to help pupils understand both the long arc of development and the complexity of specific aspects of the content.

This will be achieved through the following areas of study:

Year 3

- Changes from the Stone Age to the Iron Age
- A non-European society that provides contrast with British history – The Aztecs and Mayans.
- Achievements of the earliest civilizations – Ancient Egypt
- Local History Study – Museums, Roads and Shops in Borehamwood.

Year 4

- The Roman Empire and its Impact on Britain
- Extending Pupils' chronological knowledge beyond 1066 – The Tudors
- Achievements of the earliest civilizations – Ancient Greece
- Local History Study – Changes in the 20th Century; fashion

Skill	By the end of Year 3	By the end of Year 4
<p><i>To develop a chronological understanding</i></p>	<ul style="list-style-type: none"> Will be able to place BCE dates before point 0 on a timeline and CE dates after point 0 on a timeline. <p>Key vocabulary: <i>compare, different, lives, significant, timeline, order, similar, event, source, evidence, changes, invention, connections, century, living memory, periods of time, parents, grandparents, great grandparents, lifetime, transport, materials, anniversaries, remembrance, contribution, achievements, aspects of life, monarch, reign, explorer, inventor, impact, sequence, contrast, research, conclusions, modern, past, present, future, memory, fact, opinion, consequences, reason, decade, way of life, nationally, globally, parliament, coronation, observation.</i> <i>chronological, BC/BCE, AD/CE, prehistoric, archaeology, archaeologist, temporary, permanent, civilizations, technology, trade</i></p>	<ul style="list-style-type: none"> Will be able to place simple events in chronological order on a time line including the use of BCE dates. <p>Key vocabulary: <i>compare, different, lives, significant, timeline, order, similar, event, source, evidence, changes, invention, connections, century, living memory, periods of time, parents, grandparents, great grandparents, lifetime, transport, materials, anniversaries, remembrance, contribution, achievements, aspects of life, monarch, reign, explorer, inventor, impact, sequence, contrast, research, conclusions, modern, past, present, future, memory, fact, opinion, consequences, reason, decade, way of life, nationally, globally, parliament, coronation, observation.</i> <i>chronological, BC/BCE, AD/CE, prehistoric, archaeology, archaeologist, temporary, permanent, civilizations, technology, trade, millennium, era, time period, ancient, trends over time, influence, impact, irrigation, Ancient Sumer, Indus Valley, democracy, philosophy. Parthenon, Acropolis, Julius Caesar, road system, Boudica, Romanisation, Hypocaust, viaduct, aqueduct, gladiator, coliseum, amphitheatre, Hadrian's wall, senate</i></p>
<p><i>To investigate and interpret the past</i></p>	<ul style="list-style-type: none"> Will be able to compare and contrast how people lived during ancient civilizations to how we live today. <p>Key vocabulary: <i>A long time ago, same, different, change, people, lives, history, then, now, old, new, compare, artefact, significant, timeline, order, similar, event, source, evidence, changes, invention, connections, century, living memory, periods of time, parents, grandparents, great grandparents, lifetime, transport, materials, anniversaries, remembrance, contribution, achievements, aspects of life, monarch, reign, explorer, inventor, impact, sequence, contrast, research, conclusions, modern, past, present, future, memory, compare, before, after, museum, commemorate, parliament, monarchy, coronation, observation, memorial, monument,</i> <i>Ancient Egypt, mummification, technology, research, enquiry, comparison, reliability, discussion, landscape, settlements, Mesoamerica</i></p>	<ul style="list-style-type: none"> Will be able to compare and contrast how a specific part of ancient civilization has shaped society in the present in an area that is relevant to their lives. <p>Key vocabulary: <i>A long time ago, same, different, change, people, lives, history, then, now, old, new, compare, artefact, significant, timeline, order, similar, event, source, evidence, changes, invention, connections, century, living memory, periods of time, parents, grandparents, great grandparents, lifetime, transport, materials, anniversaries, remembrance, contribution, achievements, aspects of life, monarch, reign, explorer, inventor, impact, sequence, contrast, research, conclusions, modern, past, present, future, memory, compare, before, after, museum, commemorate, parliament, monarchy, coronation, observation, memorial, monument, technology, research, enquiry, comparison, reliability, discussion, landscape, settlements, continuity, significance, argument, reasoning, frame, historically-valid, draw contrasts, analyse trends, achievements, process of change, empire diversity, societies, slave, citizen, invasion, conquest, resistance, myths, legends, education, prosperity, wealth</i></p>

<p><i>To understand the methods of historical enquiry</i></p>	<ul style="list-style-type: none"> Will begin to develop an understanding of the range of historical sources and how to use these. <p>Key Vocabulary: A long time ago, same, different, change, people, history, then, now, old, new, artefact, significant, timeline, order, similar, event, source, evidence, changes, invention, connections, century, living memory, periods of time, parents, grandparents, lifetime, transport, materials, anniversaries, remembrance, contribution, achievements, aspects of life, monarch, reign, explorer, inventor, impact, sequence, contrast, research, conclusions, modern, past, present, future, memory, compare, before, after, museum, compare, evidence, photograph, painting, fact, opinion, cause, consequences, decade, great grandparents, nationally, globally, parliament, observation, contrast, monument, written record, Archaeology, evidence, version</p>	<ul style="list-style-type: none"> Will begin to understand the differences between Primary and Secondary sources. <p>Key Vocabulary: A long time ago, same, different, change, people, history, then, now, old, new, artefact, significant, timeline, order, similar, event, source, evidence, changes, invention, connections, century, living memory, periods of time, parents, grandparents, lifetime, transport, materials, anniversaries, remembrance, contribution, achievements, aspects of life, monarch, reign, explorer, inventor, impact, sequence, contrast, research, conclusions, modern, past, present, future, memory, compare, before, after, museum, compare, evidence, photograph, painting, fact, opinion, cause, consequences, decade, great grandparents, nationally, globally, parliament, observation, contrast, monument, written record, Archaeology, evidence, version, primary, secondary,</p>
<p><i>To conduct a local study</i></p>	<ul style="list-style-type: none"> Will look at how the local area has changed over a short period of time – e.g the changes to one particular road over several decades/centuries. <p>Key Vocabulary: A long time ago, same, different, change, people, history, then, now, old, new, artefact, significant, timeline, order, similar, event, source, evidence, changes, invention, connections, century, living memory, periods of time, parents, grandparents, lifetime, transport, materials, anniversaries, remembrance, contribution, achievements, aspects of life, monarch, reign, explorer, inventor, impact, sequence, contrast, research, conclusions, modern, past, present, future, memory, compare, before, after, museum, compare, evidence, photograph, painting, fact, opinion, cause, consequences, reason, decade, great grandparents, way of life, nationally, globally, commemorate, contribution, achievements, observation, memorial, monument, written record trade, architecture</p>	<ul style="list-style-type: none"> Will look at how the local area has changed over time in relation to a national trend. <p>Key Vocabulary: A long time ago, same, different, change, people, history, then, now, old, new, artefact, significant, timeline, order, similar, event, source, evidence, changes, invention, connections, century, living memory, periods of time, parents, grandparents, lifetime, transport, materials, anniversaries, remembrance, contribution, achievements, aspects of life, monarch, reign, explorer, inventor, impact, sequence, contrast, research, conclusions, modern, past, present, future, memory, compare, before, after, museum, compare, evidence, photograph, painting, fact, opinion, cause, consequences, reason, decade, great grandparents, way of life, nationally, globally, commemorate, contribution, achievements, observation, memorial, monument, written record, trade, architecture</p>

Year 5

- *Britain's settlement by Anglo-Saxons and Scots*
- *The Viking and Anglo-Saxon struggle for the Kingdom of England (Edward the Confessor)*
- *Extending Pupils' chronological knowledge beyond 1066 – Elizabethan Era*
- *Local History Study – Film*

Year 6

- *Achievements of the earliest civilizations – The Shang Dynasty of Ancient China*
- *Extending pupil's chronological knowledge beyond 1066 – The changing powers of Monarchs – Victorian Britain.*
- *Extending Pupils' chronological knowledge beyond 1066 – The Battle of Britain*
- *Local History Study – The Battle of Britain*

Skill	By the end of Year 5	By the end of Year 6
<p>To develop a chronological understanding</p>	<ul style="list-style-type: none"> Will be able to place more complex events in chronological order on a time line including several dates with BCE dates within the same century. <p>Key vocabulary: compare, different, lives, significant, timeline, order, similar, event, source, evidence, changes, invention, connections, century, living memory, periods of time, parents, grandparents, great grandparents, lifetime, transport, materials, anniversaries, remembrance, contribution, achievements, aspects of life, monarch, reign, explorer, inventor, impact, sequence, contrast, research, conclusions, modern, past, present, future, memory, fact, opinion, consequences, reason, decade, way of life, nationally, globally, parliament, coronation, observation, chronological, BC/BCE, AD/CE, prehistoric, archaeology, archaeologist, temporary, permanent, civilizations, technology, trade, millennium, era, time period, ancient, trends over time, influence, impact, irrigation, thousands of years, duration society, consequences, raids</p>	<ul style="list-style-type: none"> Will be able to confidently place more complex events in chronological order on a time line and use chronological vocabulary to discuss the changes in time. <p>Key vocabulary: compare, different, lives, significant, timeline, order, similar, event, source, evidence, changes, invention, connections, century, living memory, periods of time, parents, grandparents, great grandparents, lifetime, transport, materials, anniversaries, remembrance, contribution, achievements, aspects of life, monarch, reign, explorer, inventor, impact, sequence, contrast, research, conclusions, modern, past, present, future, memory, fact, opinion, consequences, reason, decade, way of life, nationally, globally, parliament, coronation, observation, chronological, BC/BCE, AD/CE, prehistoric, archaeology, archaeologist, temporary, permanent, civilizations, technology, trade, millennium, era, time period, ancient, trends over time, influence, impact, irrigation, thousands of years, duration society, consequences, raids, Shang Dynasty of Ancient China, dynasties, legacy, advanced civilizations</p>
<p>To investigate and interpret the past</p>	<ul style="list-style-type: none"> Will be able to compare and contrast how a specific part of civilization has shaped society nationally. <p>Key Vocabulary: A long time ago, same, different, change, people, lives, history, then, now, old, new, compare, artefact, significant, timeline, order, similar, event, source, evidence, changes, invention, connections, century, living memory, periods of time, parents, grandparents, great grandparents, lifetime, transport, materials, anniversaries, remembrance, contribution, achievements, aspects of life, monarch, reign, explorer, inventor, impact, sequence, contrast, research, conclusions, modern, past, present, future, memory, compare, before, after, museum, commemorate, parliament, monarchy, coronation, observation, memorial, monument, technology, research, enquiry, comparison, reliability, discussion, landscape, settlements, continuity, significance, argument, reasoning, frame, historically-valid, draw contrasts, analyse trends, achievements, process of change, societies, slave, citizen, invasion, conquest, resistance, myths, legends, education, prosperity, wealth, cause and effect, consequences, dark ages, raids, forming conclusions, hierarchy, settlements</p>	<ul style="list-style-type: none"> Will be able to compare and contrast how a specific part of ancient civilization has shaped society globally. <p>Key Vocabulary: A long time ago, same, different, change, people, lives, history, then, now, old, new, compare, artefact, significant, timeline, order, similar, event, source, evidence, changes, invention, connections, century, living memory, periods of time, parents, grandparents, great grandparents, lifetime, transport, materials, anniversaries, remembrance, contribution, achievements, aspects of life, monarch, reign, explorer, inventor, impact, sequence, contrast, research, conclusions, modern, past, present, future, memory, compare, before, after, museum, commemorate, parliament, monarchy, coronation, observation, memorial, monument, technology, research, enquiry, comparison, reliability, discussion, landscape, settlements, continuity, significance, argument, reasoning, frame, historically-valid, draw contrasts, analyse trends, achievements, process of change, societies, slave, citizen, invasion, conquest, resistance, myths, legends, education, prosperity, wealth, cause and effect, consequences, dark ages, raids, forming conclusions, hierarchy, settlements, propaganda, bias, Shang Dynasty of Ancient China, dynasties, objectivity, subjectivity, legacy, advanced civilizations, long arc of time, social history, contrasting arguments and interpretations</p>
<p>To understand the methods of historical enquiry</p>	<ul style="list-style-type: none"> To know the difference between Primary and Secondary sources and begin understanding when it is more suitable to use each method. <p>Key Vocabulary: A long time ago, same, different, change, people, history, then, now, old, new, artefact, significant, timeline, order, similar, event, source, evidence, changes, invention, connections, century, living memory, periods of time, parents, grandparents, lifetime, transport, materials, anniversaries, remembrance, contribution, achievements, aspects of</p>	<ul style="list-style-type: none"> Will begin to select appropriate Historical sources more independently using their previous knowledge for support. <p>Key Vocabulary: A long time ago, same, different, change, people, history, then, now, old, new, artefact, significant, timeline, order, similar, event, source, evidence, changes, invention, connections, century, living memory, periods of time, parents, grandparents, lifetime, transport, materials, anniversaries, remembrance, contribution, achievements, aspects of life, monarch, reign, explorer, inventor, impact, sequence, contrast, research,</p>

	<p>life, monarch, reign, explorer, inventor, impact, sequence, contrast, research, conclusions, modern, past, present, future, memory, compare, before, after, museum, compare, evidence, photograph, painting, fact, opinion, cause, consequences, decade, great grandparents, nationally, globally, parliament, observation, contrast, monument, written record, Archaeology, evidence, version, primary, secondary, reliable, infer, account, interpretation, legacy, forming conclusions, historically valid</p>	<p>conclusions, modern, past, present, future, memory, compare, before, after, museum, compare, evidence, photograph, painting, fact, opinion, cause, consequences, decade, great grandparents, nationally, globally, parliament, observation, contrast, monument, written record, Archaeology, evidence, version, primary, secondary, reliable, infer, account, interpretation, legacy, forming conclusions, historically valid, objectivity, subjectivity, historical perspective, perceptive questions, contrasting arguments and interpretations</p>
<p>To conduct a local study</p>	<ul style="list-style-type: none"> Will look at how the local area changed over a period of time in line with National changes. <p>Key Vocabulary: A long time ago, same, different, change, people, history, then, now, old, new, artefact, significant, timeline, order, similar, event, source, evidence, changes, invention, connections, century, living memory, periods of time, parents, grandparents, lifetime, transport, materials, anniversaries, remembrance, contribution, achievements, aspects of life, monarch, reign, explorer, inventor, impact, sequence, contrast, research, conclusions, modern, past, present, future, memory, compare, before, after, museum, compare, evidence, photograph, painting, fact, opinion, cause, consequences, reason, decade, great grandparents, way of life, nationally, globally, commemorate, contribution, achievements, observation, memorial, monument, written record, trade, architecture, contrasting arguments and interpretations, historical perspective, perceptive questions</p>	<ul style="list-style-type: none"> Will look at how the local area changed over a period of time in line with Global changes. <p>Key Vocabulary: A long time ago, same, different, change, people, history, then, now, old, new, artefact, significant, timeline, order, similar, event, source, evidence, changes, invention, connections, century, living memory, periods of time, parents, grandparents, lifetime, transport, materials, anniversaries, remembrance, contribution, achievements, aspects of life, monarch, reign, explorer, inventor, impact, sequence, contrast, research, conclusions, modern, past, present, future, memory, compare, before, after, museum, compare, evidence, photograph, painting, fact, opinion, cause, consequences, reason, decade, great grandparents, way of life, nationally, globally, commemorate, contribution, achievements, observation, memorial, monument, written record, trade, architecture, contrasting arguments and interpretations, historical perspective, perceptive questions, objectivity, subjectivity</p>